

# Comhairle Cathrach Chorcaí Cork City Council

Halla na Cathrach, Corcaigh - City Hall, Cork - T12 T997

Board of Management of  
Togher Girls' Primary School,  
Togher Road,  
Togher,  
Cork T12 T996.

23/05/2022

**RE: Section 5 Declaration R709/22 Togher Girls' National School,  
Togher Road, Cork T12 T996**

A Chara,

*Please see below response in relation to a Section 5 application which was submitted on a land/structure in which you are the legal owner:*

With reference to your request for a Section 5 Declaration at the above named property, I wish to advise as follows:

The Planning Authority, in considering this referral, had regard particularly to --

- (a) section 3(1) of the Planning and Development Act, 2000, as amended
- (b) article 5(i) of the Planning and Development Regulations, 2001, as amended, in relation to the definition of a school

---

- (c) the planning history of the site and the documentation submitted with the referral.

The Planning Authority has concluded that --

- (a) the established use of site is educational and a primary school
- (b) the use of a school classroom as pre-school school is a change of use
- (c) having regard to the nature and scale of the pre-school which operates from 1 no classroom at ground floor level in the Girls' Primary School and the nature and scale of the primary schools within the site, it is considered that there are no material impacts arising and there is no material change of use
- (d) The change of use, not being material, is not development



**We are Cork.**



# Comhairle Cathrach Chorcaí Cork City Council

Halla na Cathrach, Corcaigh - City Hall, Cork - T12 T997

The Planning Authority decides that use of a classroom at Togher Girls' National School, Togher Road, Togher for a pre-school is **not development**.

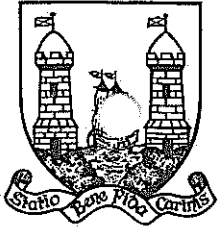
Is mise le meas,

---

**Kate Magner**  
Development Management Section  
Community, Culture and Placemaking Directorate  
Cork City Council



**We are Cork.**



# Comhairle Cathrach Chorcaí Cork City Council

Halla na Cathrach, Corcaigh - City Hall, Cork - T12 T997

Togher Family Centre  
c/o Frank O'Mahony,  
Matt O'Mahony & Associates,  
8 Sidney Place,  
Wellington Road,  
Cork T23 E7EY

20/05/2022

**RE: Section 5 Declaration R709/22 Togher Girls' National School,  
Togher Road, Cork T12 T996**

A Chara,

With reference to your request for a Section 5 Declaration at the above named property, I wish to advise as follows:

The Planning Authority, in considering this referral, had regard particularly to –

- (a) section 3(1) of the Planning and Development Act, 2000, as amended
- (b) article 5(i) of the Planning and Development Regulations, 2001, as amended, in relation to the definition of a school
- (c) the planning history of the site and the documentation submitted with the referral.

The Planning Authority has concluded that –

- (a) the established use of site is educational and a primary school
- (b) the use of a school classroom as pre-school school is a change of use
- (c) having regard to the nature and scale of the pre-school which operates from 1 no classroom at ground floor level in the Girls' Primary School and the nature and scale of the primary schools within the site, it is considered that there are no material impacts arising and there is no material change of use
- (d) The change of use, not being material, is not development



**We are Cork.**



# Comhairle Cathrach Chorcaí Cork City Council

Halla na Cathrach, Corcaigh - City Hall, Cork - T12 T997

The Planning Authority decides that use of a classroom at Togher Girls' National School, Togher Road, Togher for a pre-school is **not development**.

Is mise le meas,

---

Kate Magner  
Development Management Section  
Community, Culture and Placemaking Directorate  
Cork City Council



We are Cork.

## SECTION 5 DECLARATION – PLANNER'S REPORT

<b>File Reference:</b>	<b>R709.22</b>
<b>Description:</b>	Whether the use of a classroom in Togher Girls' National School for pre-school is or is not development and is or is not exempted development?
<b>Applicant:</b>	Togher Family Centre
<b>Address:</b>	Togher Girls' National School, Togher Road

### 1. REQUEST FOR FURTHER INFORMATION

This report should be read in conjunction with my previous report which recommended that Further Information be sought. A request for Further Information was made in respect of this application on 25.04.2022 as per the following:

*The applicant is requested to submit the following information to enable the Planning Authority to make a full assessment:*

- 1. Details of when the school where the room is located school was built and when the building commenced its use as a school.*
- 2. Details of the full service provided at this location provided by the applicant – and this shall clarify the type of service whether it is sessional, full-day care and/or after-school care.*
- 3. The opening hours of the service.*
- 4. Clarify whether the service operates outside of the primary school term / primary school calendar year.*
- 5. Details on how long the service has been provided at the school.*
- 6. The number of children in attendance.*
- 7. The number of staff.*
- 8. A floor plan to show the classroom in use.*

### 2. FURTHER ENVIRONMENTAL ASSESSMENT

Pursuant to article 103(1) of the Planning and Development Regulations 2001 as amended, having regard to the nature and scale of the proposed development and following a preliminary examination of, at the least, the nature, size or location of the proposed development, it is considered that there is no real likelihood of significant effects on the environment and it is consequently concluded that EIA is not required.

It is not considered that the response to the FI gives rise to a significant change or modification to the proposed development so that it would now have a significant impact on a European Site, or that it would require environmental impact assessment. Consequently, it is considered that appropriate assessment and environment impact assessment are not required.

### 3. FURTHER PLANNING ASSESSMENT

The applicant's response to the FI Request was received on the 04.05.2022.

1. School was built in 1972, and use commenced in that year.
2. Sessional school service – two sessions per day, with children from 2 years 8 months to 5 years.
3. Morning session is 9am to 12 pm, and 1 pm to 4 pm.

4. Service does not operate outside school term.
5. Service has been provided at the school since 2015.
6. 22 children in attendance.
7. 2 staff – and a special needs assistant also attends if required.
8. Floor plan submitted – the main room has an area of 56.8m<sup>2</sup>.

The use caters for pre-school children and provides pre-school children with early learning prior to entering the primary school environment. The definition of school in the Education Act is an establishment which provides primary education to its students and which may also provide early childhood education (emphasis added). There is a change of use in that a different cohort is being catered for within the classroom with its own specific curriculum. It remains as an education use and the character of the existing land use will not be substantially altered. The footprint of the buildings remain the same. The use operates to the school calendar.

The governing permission for the school is 69/370, with subsequent permissions on the site. The educational use is permitted and established. Approx 260 pupils attend the Girls' National School and approx. 260 attend the Boys' National School (total 520). The numbers attending the pre-school vis-à-vis the numbers attending the primary school on the site are not considered to be significant. Having regard to the scale of the pre-school in the context of the primary schools on the site, it is not considered that there is an intensification of use.

Having regard to the long established primary school use, the definition of a school set out in the legislation, the scale of the existing primary schools on the site, and the scale and use of pre-school which operates from one number classroom within the school premises, it is considered that the change of use is not material and is not development. The question as to whether a material change of use is exempted development does not therefore arise.

#### CONCLUSION — is not development

#### **6.3 Environmental Assessment & Restrictions on Exemption**

A number of restrictions on exemption are set out in Section 4(4) of the Act.

Having regard to the contents of Article 103 and Schedule 7 of the Planning and Development Regulations 2001, as amended it is considered that the proposed development by reason of its nature, scale and location would not be likely to have significant effects on the environment. Accordingly, it is considered that environmental impact assessment is not required.

The relevant European sites are the Cork Harbour SPA (site code 004030) and the Great Island Channel cSAC (site code 001058). The subject site is located 4km from SPA and 11km from SAC. The site is serviced. The proposed development is located within an established school site and comprises of a change of use of a classroom within the building. No construction works are proposed. Having regard to the nature of the use set out in the referral, the location in a serviced urban area, it is considered that the proposed development would not be likely to have a significant effect individually, or in-combination with other plans and projects, on the Natura 2000 network and appropriate assessment is not therefore required.

#### **4. CONCLUSION**

It is recommended that the applicant is advised as follows:

The Planning Authority, in considering this referral, had regard particularly to –  
(a) section 3(1) of the Planning and Development Act, 2000, as amended

(b) article 5(i) of the Planning and Development Regulations, 2001, as amended, in relation to the definition of a school

(c) the planning history of the site and the documentation submitted with the referral.

The Planning Authority has concluded that –

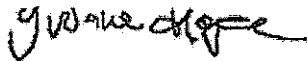
(a) the established use of site is educational and a primary school

(b) the use of a school classroom as pre-school school is a change of use

(c) having regard to the nature and scale of the pre-school which operates from 1 no classroom at ground floor level in the Girls' Primary School and the nature and scale of the primary schools within the site, it is considered that there are no material impacts arising and there is no material change of use

(d) The change of use, not being material, is not development

The Planning Authority decides that use of a classroom at Togher Girls' National School, Togher Road, Togher for a pre-school is not development.



Yvonne Hogan, Area Planner  
Development Management  
20.05.2022

04 May 2022

Ms. Kate Magner  
Development Management Section  
Community Culture and Place Making Directorate  
Cork City Council  
City Hall  
Cork

**Re: Section 5 Declaration R709/22 Togher Girls National School, Togher Road, Cork, T12 T996**  
**Our Ref: FOM/CM/L21.6619**

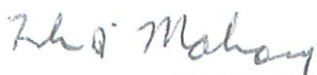
Dear Kate,

Your letter of 26<sup>th</sup> April on the above matter refers.

Our response to your request for additional information is:

1. The school was built in 1972 and commenced use as a school in September of that year.
2. Cur le Cheile provides a pre-school sessional service. They provide two sessions per day. The children range in age from 2years 8months to 5 years.
3. The morning session is from 9am to 12am. The afternoon session is from 1pm to 4pm.
4. The service does not operate outside the primary school term.
5. The service has been provided at the school since 2015 (7 years).
6. 22 children attend each session.
7. There are 2 core staff members present at all times, and a special needs assistant also attends if required.
8. Please find enclosed a copy of a floor plan showing the classroom in use.

Yours sincerely,



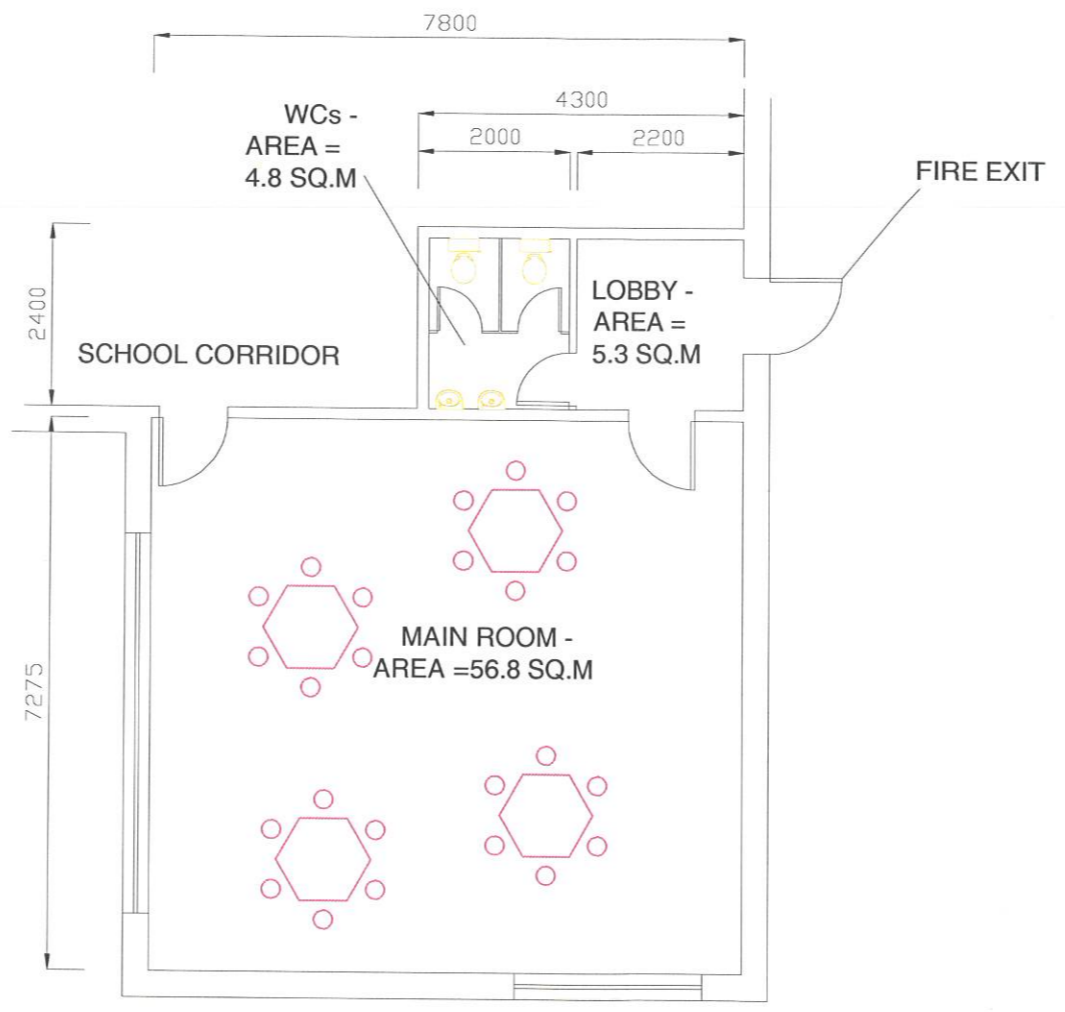
Frank O'Mahony, B.E. M.Eng.Sc., C.Eng, M.I.E.I.  
Matt O'Mahony & Associates

Encl.





- NOTES:-**
1. ALL DIMENSIONS IN mm UNLESS NOTED OTHERWISE
  2. DO NOT SCALE, USE MEASURED DIMENSIONS ONLY.



EXISTING FLOOR PLAN

Issue	REVISION	DATE	BY	CKD.
T3	RE-ISSUED FOR INFORMATION	03.05.22	D.R.	F.O.M.
T2	RE-ISSUED FOR INFORMATION	08.07.21	D.R.	F.O.M.
T1	ISSUED FOR INFORMATION	07.07.21	D.R.	F.O.M.



Figured dimensions only should be taken from this drawing. All contractors must visit the site and be responsible for taking and checking all dimensions that relate to this work

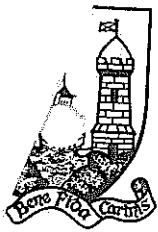
**Matt O'Mahony & Associates Ltd.**  
 Engineering and Project Consultants.  
 8 Sidney Place, Wellington Rd., Cork  
 TEL: (021) 4506364 FAX: (021) 4509796

Job: CUR LE CHEILE FIRE SAFETY

Client: TOGHER FAMILY CENTRE

Drawing: EXISTING FLOOR PLAN

Job No. L21/6619	Scale 1:100 • A3	Cad ref. 6619_TOGHER.dwg
Dr. No. S 001		Date JUL 2021
Drawn D RUBIO		
Checked FRANK O'MAHONY		



# Comhairle Cathrach Chorcaí Cork City Council

Halla na Cathrach, Corcaigh - City Hall, Cork - T12 T997

Frank O'Mahony,  
Matt O'Mahony & Associates,  
8 Sidney Place,  
Wellington Road,  
Cork T23 E7EY

26/04/2022

**RE: Section 5 Declaration R709/22 Togher Girls' National School,  
Togher Road, Cork T12 T996**

A Chara,

With reference to your request for a Section 5 Declaration at the above named property, the applicant is requested to submit the following information to enable the Planning Authority to make a full assessment:

1. Details of when the school where the room is located school was built and when the building commenced its use as a school.
2. Details of the full service provided at this location provided by the applicant – and this shall clarify the type of service whether it is sessional, full-day care and/or after-school care.
3. The opening hours of the service.
4. Clarify whether the service operates outside of the primary school term / primary school calendar year.
5. Details on how long the service has been provided at the school.
6. The number of children in attendance.
7. The number of staff.
8. A floor plan to show the classroom in use.



We are Cork.

## SECTION 5 DECLARATION – PLANNER'S REPORT

<b>File Reference:</b>	<b>R709.22</b>
<b>Description:</b>	Whether the use of a classroom in Togher Girls' National School for pre-school is or is not development and is or is not exempted development?
<b>Applicant:</b>	Togher Family Centre
<b>Location:</b>	Togher Girls' National School, Togher Road, Togher

---

### 1. Purpose of Report

Under Section 5 of the Planning and Development Act, 2000 (as amended), if any question arises as to what, in any particular case, is or is not development and is or is not exempted development within the meaning of the Act, any person may, on payment of the prescribed fee, request in writing from the relevant planning authority a declaration on that question, and that person shall provide to the planning authority any information necessary to enable the authority to make its decision on the matter.

### 2. Site Location

The subject site is located in Togher. The site accommodates primary schools (for boys and girls) and its associated grounds.

The pre-school school is operating from a classroom within the school which is located on the eastern part of the site.

### 3. The Question before the Planning Authority

Whether the use of a classroom in Togher Girls' Primary School for pre-school is or is not development and is or is not exempted development?

### 4. Planning history

165394 – The Board of Management of Togher Boys National School

Construction of two storey extension to school and the relocation of existing portacabin together with associated site works

Grant conditional

154045 – The Board of Management of Togher Boys National School

Construction of a single storey extension and relocation of existing portacabin together with associated site works

Grant conditional

086997 – The Board of Management Togher Boys N.S.

Erection of 2 no. resource classrooms

Grant conditional

### 5. Planning legislation

#### 5.1 Planning and Development Act 2000 (as amended)

### Section 2(1)

In this Act, except where the context otherwise requires—

“exempted development” has the meaning specified in section 4

“use”, in relation to land, does not include the use of the land by the carrying out of works thereon.

“structure” means any building, structure, excavation, or other thing constructed or made on, in or under any land, or any part of a structure so defined, and-

(a) Where the context so admits, includes the land on, in or under which the structure is situated....

“works” includes any act or operation of construction, excavation, demolition, extension, alteration, repair or renewal...

### Section 3(1)

In this Act, “development” means, except where the context otherwise requires, the carrying out of any works on, in, over or under land or the making of any material change in the use of any structures or other land.

### Section 4(2)

Section 4(2) provides that the Minister may, by regulations, provide for any class of development to be exempted development. The principal regulations made under this provision are the Planning and Development Regulations 2001, as amended.

### Section 4(3)

A reference in this Act to exempted development shall be construed as a reference to development which is—

- (a) any of the developments specified in subsection (1), or
- (b) development which, having regard to any regulations under subsection (2), is exempted development for the purposes of this Act.

## **5.2 Planning and Development Regulations 2001 (as amended)**

### Article 5

‘school’ has the meaning assigned to it by the Education Act 1998.

### Article (10)

(1) Development which consists of a change of use within any one of the classes of use specified in Part 4 of Schedule 2, shall be exempted development for the purposes of the Act, provided that the development, if carried out would not –

- (a) involve the carrying out of any works other than works which are exempted development,
- (b) contravene a condition attached to a permission under the Act,
- (c) be inconsistent with any use specified or included in such a permission, or
- (d) be a development where the existing use is an unauthorised use, save where such change of use consists of the resumption of a use which is not unauthorised and which has not been abandoned.

(2)(a) A use which is ordinarily incidental to any use specified in Part 4 of Schedule is not excluded from that use as an incident thereto merely by reason of its being specified in the said Part of the said Schedule as a separate use.

### Schedule 2

#### *Part 4 Exempted Development – Classes of Use*

### *Class 8*

Use –

- (a) as a health centre or clinic or for the provision of any medical or health services (but not the use of the house of a consultant or practitioner, or any building attached to the house or within the curtilage thereof, for that purpose),
- (b) as a crèche,
- (c) as a day nursery,
- (d) as a day centre.

### **5.3 Education Act, 1998**

Under Section 2 of Part 1 in this Act, except where the context otherwise requires, "school" means an establishment which:

- a) provides primary education to its students and which may also provide early childhood education, or
- b) provides post-primary education to its students and which may also provide courses in adult, continuing or vocational education or vocational training,

but does not include a school or institution established in accordance with the Children Acts, 1908 to 1989, or a school or institution established or maintained by a health board in accordance with the Health Acts, 1947 to 1996, or the Child Care Act, 1991.

## **6. Assessment**

### **6.1 Development**

The established use of the site is educational, with a specific main purpose for the provision of primary school education. The site accommodates a boys national school and a girls national school. The school buildings are large in scale and approx. 500 pupils are enrolled in the schools. It will need to be ascertained when the school was built and became operational.

The first issue for consideration is whether or not the matter at hand is 'development', which is defined in the Act as comprising two chief components: 'works' and / or 'any material change in the use of any structures or other land'.

It is stated that there has been no material changes to the classroom or any part of the school building to facilitate the use.

As no works have taken place, the referral is solely confined to the 'use'.

There is no information in the referral as to the use other than it is for pre-school, it involves one of the classrooms. The applicant is Togher Family Centre and is a tenant.

The applicant will need to submit further information.

### **6.3 Environmental Assessment & Restrictions on Exemption**

A number of restrictions on exemption are set out in Section 4(4) of the Act. The question is related to the 'use'. No works have taken place.

Having regard to the contents of Article 103 and Schedule 7 of the Planning and Development Regulations 2001, as amended it is considered that the proposed development by reason of its nature, scale and location would not be likely to have significant effects on the environment. Accordingly, it is considered that environmental impact assessment is not required.

The applicant has not submitted an appropriate assessment screening report. The relevant European sites are the Cork Harbour SPA (site code 004030) and the Great Island Channel cSAC (site code 001058). Having regard to the location of the proposed development site relative to these European sites and related watercourses and to the nature and scale of the proposed development it is considered that the proposed development would not affect the integrity of these European sites. Accordingly, it is considered that appropriate assessment is not required.

There are restrictions set out in the Planning and Development Regulations 2001; these will be assessed when the response to the request for further information is being assessed.

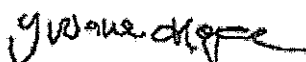
#### **7. Conclusion & Recommendation**

It is recommended that a request for further information issues.

#### Further Information Request:

The applicant is requested to submit the following information to enable the Planning Authority to make a full assessment:

1. Details of when the school where the room is located school was built and when the building commenced its use as a school.
2. Details of the full service provided at this location provided by the applicant – and this shall clarify the type of service whether it is sessional, full-day care and/or after-school care.
3. The opening hours of the service.
4. Clarify whether the service operates outside of the primary school term / primary school calendar year.
5. Details on how long the service has been provided at the school.
6. The number of children in attendance.
7. The number of staff.
8. A floor plan to show the classroom in use.



---

Yvonne Hogan, A/SEP  
25.04.2022

Community, Culture & Placemaking Directorate,  
Cork City Council, City Hall, Anglesea Street, Cork.

R-Phost/E-Mail [planning@corkcity.ie](mailto:planning@corkcity.ie)  
Fón/Tel: 021-4924762  
Líonra/Web: [www.corkcity.ie](http://www.corkcity.ie)

**SECTION 5 DECLARATION APPLICATION FORM**  
under Section 5 of the Planning & Development Acts 2000 (as amended)

**1. POSTAL ADDRESS OF LAND OR STRUCTURE FOR WHICH DECLARATION IS SOUGHT**

Togher Girls' National School,  
Togher Road,  
Cork T12 T996

**2. QUESTION/ DECLARATION DETAILS**

**PLEASE STATE THE SPECIFIC QUESTION FOR WHICH A DECLARATION IS SOUGHT:**  
*Sample Question: Is the construction of a shed at No 1 Wall St, Cork development and if so, is it exempted development?*

*Note: only works listed and described under this section will be assessed under the section 5 declaration.*

-Is the change of use of a classroom in the existing Primary School to pre-school development and, if so, is it exempted development?-----  
-----  
-----  
-----  
-----

**ADDITIONAL DETAILS REGARDING QUESTION/ WORKS/ DEVELOPMENT:**  
*(Use additional sheets if required).*

There have been no material changes to the classroom or any part of the school building to facilitate this change of use.-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

DEVELOPMENT MANAGEMENT  
CCP  
31 MAR 2022  
CORK CITY COUNCIL

3. Are you aware of any enforcement proceedings connected to this site?

If so please supply details:

No

4. Is this a Protected Structure or within the curtilage of a Protected Structure?

If yes, has a Declaration under Section 57 of the Planning & Development Act 2000 been requested or issued for the property by the Planning Authority?

5. Was there previous relevant planning application/s on this site?

If so please supply details:

15/4045 – Construction of Single Storey Extension, 16/16594 TWO STOREY EXTENSION, 09/16997 Erection of 2 No. Classrooms

6. APPLICATION DETAILS

Answer the following if applicable. Note: Floor areas are measured from the inside of the external walls and should be indicated in square meters (sq. M)

(a) Floor area of existing/proposed structure/s	66.9 sq.m
(b) If a domestic extension, have any previous extensions/structures been erected at this location after 1 <sup>st</sup> October, 1964, (including those for which planning permission has been obtained)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please provide floor areas. (sq m) _____
(c) If concerning a change of use of land and / or building(s), please state the following:	
Existing/ <u>previous</u> use (please circle) Primary School Classroom----- ----- -----	Proposed/ <u>existing</u> use (please circle) Pre-School Classroom----- ----- -----

8. LEGAL INTEREST

Please tick appropriate box to show applicant's legal interest in the land or structure	A. Owner	B. Other <input checked="" type="checkbox"/>
Where legal interest is 'Other', please state your interest in the land/structure in question	Tenant	
If you are not the legal owner, please state the name and address of the owner if available	Board of Management of Togher Girls' Primary School, Togher Road, Togher, Cork, T12 T996	

9. I / We confirm that the information contained in the application is true and accurate:

Signature: Frank O'Mahony

Date: 07-MARCH-2022



## CONTACT DETAILS

### 10. Applicant:

<b>Name(s)</b>	Togher Family Centre
<b>Address</b>	6 Maglin Grove, Togher, Cork T12 C8VW -----

### 11. Person/Agent acting on behalf of the Applicant (if any):

<b>Name(s):</b>	Frank O'Mahony
<b>Address:</b>	Matt O'Mahony & Associates, 8 Sidney Place, Wellington Road, Cork T23 E7EY -----
<b>Telephone:</b>	██████████
<b>E-mail address:</b>	██████████
<b>Should all correspondence be sent to the above address?</b> <small>(Please note that if the answer is 'No', all correspondence will be sent to the Applicant's address)</small>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

### 12. ADDITIONAL CONTACT DETAILS

The provision of additional contact information such as email addresses or phone numbers is voluntary and will only be used by the Planning Authority to contact you should it be deemed necessary for the purposes of administering the application.

#### ADVISORY NOTES:

The application must be accompanied by the required fee of €80

The application should be accompanied by a site location map which is based on the Ordnance Survey map for the area, is a scale not less than 1:1000 and it shall clearly identify the site in question.

Sufficient information should be submitted to enable the Planning Authority to make a decision. If applicable, any plans submitted should be to scale and based on an accurate survey of the lands/structure in question.

*The application should be sent to the following address:*

The Development Management Section, Community, Culture & Placemaking Directorate,  
Cork City Council, City Hall, Anglesea Street, Cork.

- The Planning Authority may require further information to be submitted to enable the authority to issue the declaration.
- The Planning Authority may request other person(s) other than the applicant to submit information on the question which has arisen and on which the declaration is sought.
- Any person issued with a declaration may on payment to An Bord Pleanála refer a declaration for review by the Board within 4 weeks of the date of the issuing of the declaration.
- In the event that no declaration is issued by the Planning Authority, any person who made a request may on payment to the Board of such a fee as may be prescribed, refer the question for decision to the Board within 4 weeks of the date that a declaration was due to be issued by the Planning Authority.

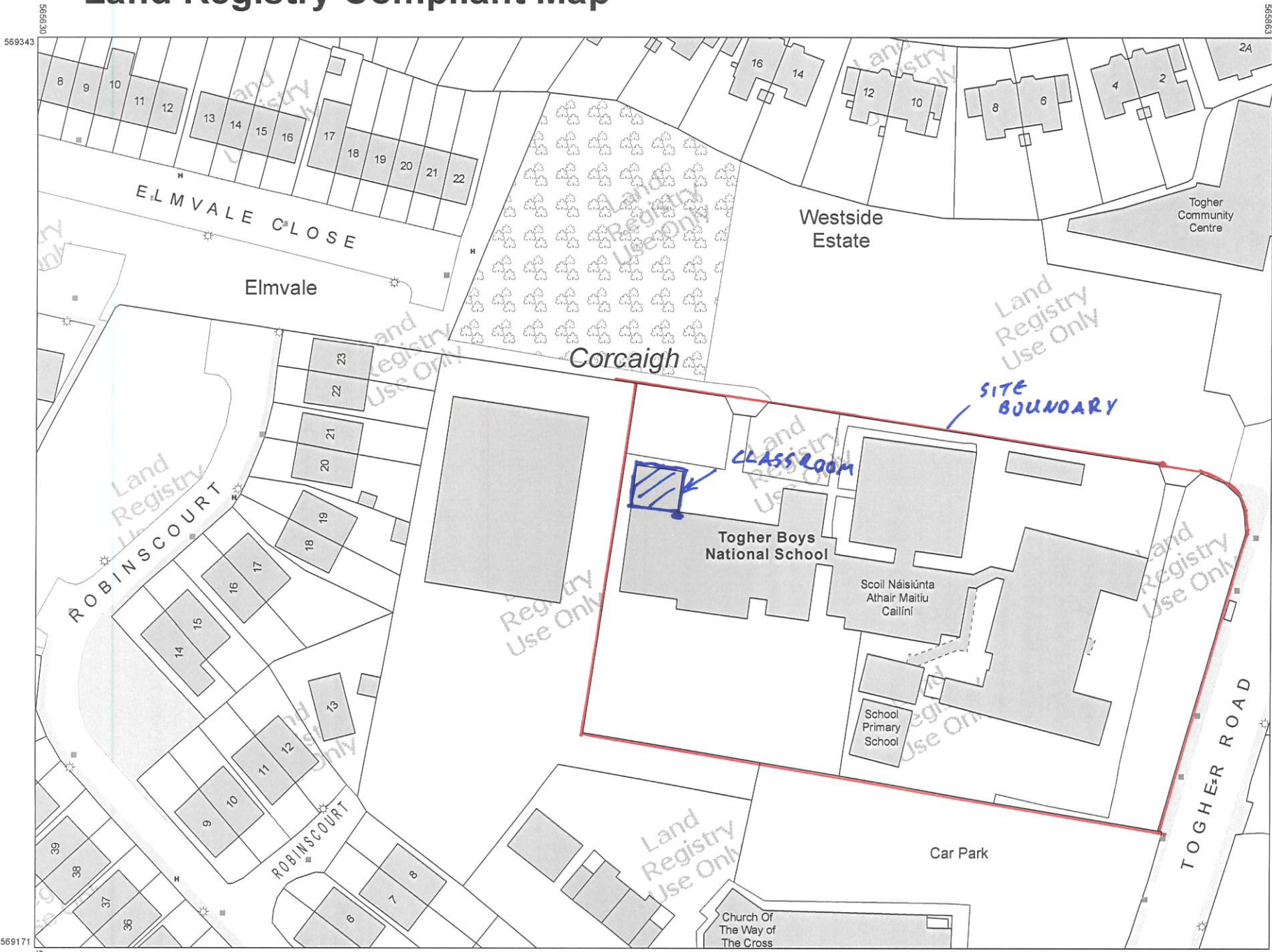
*The application form and advisory notes are non-statutory documents prepared by Cork City Council for the purpose of advising as to the type information is normally required to enable the Planning Authority to issue a declaration under Section 5. This document does not purport to be a legal interpretation of the statutory legislation nor does it state to be a legal requirement under the Planning and Development Act 2000 as amended, or Planning and Development Regulations 2001 as amended.*

## **DATA PROTECTION**

***"Cork City Council is committed to fulfilling its obligations imposed by the Data Protection Acts 1988 to 2018 and the GDPR. Our privacy statement and data protections policy is available at <https://www.corkcity.ie/en/council-services/public-info/gdpr/>.***

***We request that you read these as they contain important information about how we process personal data.***

# Land Registry Compliant Map



**CENTRE COORDINATES:**  
ITM 565747,569257

**PUBLISHED:** 07/03/2022  
**ORDER NO.:** 50254880\_1

**MAP SERIES:** 1:1,000  
**MAP SHEETS:** 6427-08

**COMPILED AND PUBLISHED BY:**  
Ordnance Survey Ireland,  
Phoenix Park,  
Dublin 8,  
Ireland.

Unauthorised reproduction infringes Ordnance Survey Ireland and Government of Ireland copyright.

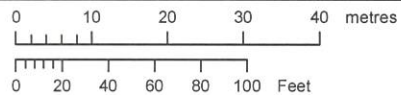
All rights reserved.  
No part of this publication may be copied, reproduced or transmitted in any form or by any means without the prior written permission of the copyright owners.

The representation on this map of a road, track or footpath is not evidence of the existence of a right of way.

Ordnance Survey maps never show legal property boundaries, nor do they show ownership of physical features.

© Suirbhéireacht Ordanáis Éireann, 2022  
© Ordnance Survey Ireland, 2022  
[www.osi.ie/copyright](http://www.osi.ie/copyright)

**LEGEND:**  
<http://www.osi.ie>;  
search 'Large Scale Legend'



**OUTPUT SCALE: 1:1,000**

**CAPTURE RESOLUTION:**  
The map objects are only accurate to the resolution at which they were captured. Output scale is not indicative of data capture scale. Further information is available at: <http://www.osi.ie>; search 'Capture Resolution'



